**The Relationship of Craniosacral Examination Findings in Grade School Children with Developmental**

**Problems -**

Abstract: A standardized craniosacral examination was conducted on a mixed sample of 203 grade

school children. The probabilities calculated supported the existence of a positive relationship between

elevated total craniosacral motion restriction scores and the classifications of "not normal," "behavioral

problems," and "learning disabled," by school authorities, and of motion coordination problems. There

was also a positive relationship between an elevated total craniosacral motion restriction score and a

history of an obstetrically complicated delivery. The total quantitative craniosacral motion restriction

score was most positively related to those children presenting with multiple problems.

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